

LANES PROJECT

LITERANCY AND NUMERACY EDUCATION SUPPORT PROGRAMME(LANES)

LANES Background

- Challenges of skills in Literacy and Numeracy in Lower Grades
 - Uwezo Assessments
 - EGRA and EGMA findings
 - Government national assessment
- Expected Results
 - Improvement of Basic Skills in Literacy and Numeracy for children aged 5 – 13 years.

LANES Implementation model

- Stakeholders approach

- Government

- DPs

- CSOs

- How??

- Planning

- Plan execution

- Monitoring

- Reporting

Improved Basic Skills in Literacy and Numeracy for children aged 5 - 13 years.

Improved T&L of 3Rs for Ages 5 to 13 years

Improved methodology for learning and teaching

Increased Teacher Skills for Teaching 3Rs

Increased Interaction with 3Rs T&L materials

Increased School Readiness

Improved Education Sector Management

Increased use of data for evidence based planning

Improved planning and coordination

Improved Field Management

Improved Capacities of Implementing Sector MD

Increased community engagement in L&N programmes

Increased Community Sensitization

Increased Parents Engagement

CSOs IN LANES

- Focus on tier 3-To increase community Engagement in N and L
- **Expected Results**
 - **R1:** Parents and communities are informed and engaged to improve Literacy and Numeracy for their children
 - **R2:** Participation and engagement of CSOs in complementing implementation of LANES at the local level is increased.

Key activities

- Organize and facilitate parents dialogues
 - 10 schools in 20 districts-to reach at least 1,000 parents in each district
- Facilitate parents' attendance in media (Radio and television) on literacy and numeracy at the local level
 - 2 radio talk shows in each district
- Facilitate Literacy and numeracy competition at school and District level
 - School level and district level

Other activities-at High level by Task Force

- MPs engagement
- Facilitate horizontal learning to establish LANES best practices
- Engage with TAMISEMI and MOE to share what works
- Facilitate Media Campaign through TV spot

Activity	Timeline for Implementation
Selection of Partners/Awarding/Contract signed	4 th April 2018
Induction Workshop to all selected Partners	21 st April 2018
Activity 1: Organize and facilitate parents' and school committee members dialogue on literacy and numeracy	
<ul style="list-style-type: none"> Preparation 	23 th -27 th April 2018
<ul style="list-style-type: none"> Facilitation of Dialogues 	30 th to 16 th May 2018
<ul style="list-style-type: none"> Activity report 	17 th May 2015
Activity 2: Support Parents, school committee members and Upcountry CSOs to attend Radio talk show on literacy and numeracy	
<ul style="list-style-type: none"> Radio Talk Shows 	17 th to 25 th May 2018
<ul style="list-style-type: none"> Activity report 	30 th May 2018
Activity 3: Organize and facilitate Literacy and numeracy competition at school and District level	
<ul style="list-style-type: none"> Preparation 	31 st to 6 th June 2018
<ul style="list-style-type: none"> Competition at school level 	10 th June to 20 th 2018
<ul style="list-style-type: none"> Competition at District level 	25 th June 2018