LANES PROJECT
LITERANCY AND NUMERACY EDUCATION SUPPORT PROGRAMME (LANES)

LANES Background

• Challenges of skills in Literacy and Numeracy in Lower Grades
  ➢ Uwezo Assessments
  ➢ EGRA and EGMA findings
  ➢ Government national assessment

• Expected Results
  ➢ Improvement of Basic Skills in Literacy and Numeracy for children aged 5 – 13 years.
LANES Implementation model

• Stakeholders approach
  ➢ Government
  ➢ DPs
  ➢ CSOs

• How??
  ➢ Planning
  ➢ Plan execution
  ➢ Monitoring
  ➢ Reporting
Improved Basic Skills in Literacy and Numeracy for Children aged 13 years.

- Improved Community Engagement in L&N programmes
- Increased Parents Engagement

- Improved Community Sensitization
- Increased Capacities of Implementing Sector MD

- Improved Education Sector Management
- Improved Field Management

- Improved Planning and Coordination
- Increased Use of Data for Evidence-based Planning

- Increased School Readiness
- Increased Interaction with 3Rs T&L Materials

- Improved Methodology for Learning and Teaching
- Improved Literacy and Numeracy
CSOs IN LANES

• Focus on tier 3 - To increase community Engagement in N and L

• **Expected Results**
  • **R1**: Parents and communities are informed and engaged to improve Literacy and Numeracy for their children
  • **R2**: Participation and engagement of CSOs in complementing implementation of LANES at the local level is increased.
Key activities

• Organize and facilitate parents dialogues
  ➢ 10 schools in 20 districts-to reach at least 1,000 parents in each district

• Facilitate parents’ attendance in media (Radio and television) on literacy and numeracy at the local level
  • 2 radio talk shows in each district

• Facilitate Literacy and numeracy competition at school and District level
  • School level and district level
Other activities-at High level by Task Force

• MPs engagement
• Facilitate horizontal learning to establish LANES best practices
• Engage with TAMISEMI and MOE to share what works
• Facilitate Media Campaign through TV spot
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<tr>
<th>Activity</th>
<th>Timeline for Implementation</th>
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<tbody>
<tr>
<td>Selection of Partners/Awarding/Contract signed</td>
<td>4th April 2018</td>
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<tr>
<td>Induction Workshop to all selected Partners</td>
<td>21st April 2018</td>
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<tr>
<td><strong>Activity 1: Organize and facilitate parents’ and school committee members dialogue on literacy and numeracy</strong></td>
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<tr>
<td>• Preparation</td>
<td>23rd-27th April 2018</td>
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<tr>
<td>• Facilitation of Dialogues</td>
<td>30th to 16th May 2018</td>
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<td>• Activity report</td>
<td>17th May 2015</td>
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<td><strong>Activity 2: Support Parents, school committee members and Upcountry CSOs to attend Radio talk show on literacy and numeracy</strong></td>
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<tr>
<td>• Radio Talk Shows</td>
<td>17th to 25th May 2018</td>
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<td>• Activity report</td>
<td>30th May 2018</td>
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<td><strong>Activity 3: Organize and facilitate Literacy and numeracy competition at school and District level</strong></td>
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<tr>
<td>• Preparation</td>
<td>31st to 6th June 2018</td>
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<tr>
<td>• Competition at school level</td>
<td>10th June to 20th June 2018</td>
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<tr>
<td>• Competition at District level</td>
<td>25th June 2018</td>
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