Mr. Fidelis Marko Yunde is among the founder member and currently works with Youth Movement for Change (YMC) as a Director. Youth Movement for Change was established in 2006 and registered in 2007. YMC operates throughout the country with its head office located in Singida region. The organization works in four thematic areas which are; education, youth entrepreneurship, environment and policy analysis. YMC joined Tanzania Education Network (TEN/MET) since 2014 and during the three years the organization has received various trainings on education aspects in addition to participating in different meetings as TEN/MET network members in Singida.

Through capacity building initiative the CSO's ability to plan and execute its business has significantly improved which is in turn impacting positive changes in the society. “We received PETS (Public Expenditure Tracking Survey) training and after the training each region came up with a strategic plan detailing how we will put the knowledge and skills into practice. After there we created a district team which includes village chairpersons, executive officers, ward development officers, district development officers as well as non governmental institutions. I am therefore participating in creating poster messages which are put in every village and ward office as a result of feedback from Public Expenditure Tracking. Seeing how transparency has improved especially in education it has increased community's trust and participation”. Importantly YMC has
been able to establish education network for Singida region, which directly works to influence, and advocate for education issues with special attention to girls.

Creating friendly environment in schools has been one of the area that YMC has creatively raised awareness and mobilized local initiatives to contribute to improving quality and equity in provision of education. In most of schools such improvements have been done in collaboration between the school and community members. “One of the school which is also here, Uyankindi school has done well. This school has created good infrastructure for girl pupils who no longer run off home during their menstrual periods. Bathrooms have been built for them as part of creating friendly environment in schools. We have also realized importance of training teachers and guardians to have joint debates so as to see how a girl child can be given an opportunity to perform well in school”.

Working with media is one of the powerful tool utilized by YMC to reach both decision makers and citizens. “We use media since you can not write to the Minister of education and get a quick answer. For instance after some members of the parliament received the message concerning Singida region and the challenges pupils are facing especially girls, they wanted to come. In Mwakichenche Primary School some pupils used to study outside while others in a very poor classrooms. The District Executive Director provided funds for construction of classes and toilets today it is the best school in Singida thanks to the school project we are implementing with TEN/MENT”.
The TEN/MET engagement has indirectly contributed to open opportunity windows such as new collaborations and partnership with different stakeholders. “The Foundation for Civil Society came to our organization because they learned that we can execute Public Expenditure Tracking. Through the Foundation for Civil Society project we were able to plan and implement together with LGAs and community members”.

Looking ahead with gained experience in education sector YMC has developed proposals for expansion with a focus on multisector approach to education. “Last week we submitted the proposal to Tanzania Education Authority on education issues in agriculture for youths who are in school and out of school. We also plan to create something called C to C in some of our primary schools, that is Child to Child approach. We do not want to see a child here being helped with even a pen or a book or uniforms by someone from foreign countries. We will introduce a box which in every month a child who is unable to afford a pen will be given a pen”. Furthermore, Mr. Fidelis is of the view that mobile libraries should be a priority in pastoralist communities given their nomadic culture.