

# **Strategies for Improving Competence Based Education in Tanzania: Experiences, Insights, and Possibilities”.**

## **Enhancing Teachers’ Understanding of Motivation and Learner-Friendly Teaching.■**

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# CONCEPT OF MOTIVATION

- The motivation learn is a complex, multifaceted process there is no magical formula that will suddenly twin classroom into exciting and challenging places; there are however many attitudes, understanding and strategies that a classroom teacher can employ to enhance the learning situations.
- In this article children/learners can be motivated will be discussed, example given and instructional strategies suggested.
- But before each and every thing, let us asked our selves the following question...
- What Makes The Difference Between The Motivated And Non Motivated Student?
- The Classroom Teacher Is The One Who Will Make Difference Between Motivated And Non- Motivated Student.
- How Does A Teacher Become A Determinant For Motivated And Non- Motivated
- He/She May Become So Due To The Following.
- Teacher's Behaviour & Teacher's Attitude

## TEACHERS BEHAVIOUR

- Children/learners are quick to pick up verbal clues. As teachers, behaviour is directly related to student self concept and involvement in school work.
- As teachers are important to learners a “significant other” in their live. If a teacher will tell a learner that he likes a drawing he may find it later in his her desk as a gift. “Drawing may even begin to appear regularly on his/her desk
- SMILES: Of expectations, when a teacher call a student/learner for a response may produce more smiles than frowns from the learner and the general tenor of the classroom may gradually change to a happier more positive attitude.
- Student motivation is a perceptual concern as well as a physiological one

## **TEACHER'S ATTITUDE:**

- Is directly related to student/learners self concept and desire to learn. Sometimes teachers have been heard to say that learners reading materials are boring and unstimulating. Regardless of reading level, if the teachers are bored with the material or the reading group the learners will sense the teacher's boredom. It is a teaching responsibility to present material in a way that will captivate the learner.
- The art of putting success within the reach of all students /learners is part of the teaching process
- Teacher's personality can directly affect the learners attitude towards learning; Teachers who are cheerful and good natured with sense of humor will be more likely to find an eagerness for learning in their classroom.

## EXAMINING MOTIVES

- Is a requisite for teacher's as well as for their students/learners in examining teacher's motive there should be the so called teacher's self understanding.
- The objective of teacher self understanding is to enable the teacher to become aware of their own personality in the classroom.
- A Teacher ought constantly to examine their own feelings for their hopes, expectations, frustration, and fears within the classroom setting, what teachers say and do are perceivable and are actions on which students build their own conception of self.

## ACTION POINTS

- The teacher must be aware of manifestations of their own personality which have a direct influence upon the learners as their personality are reflected within the classroom atmosphere at which they help to create not only the physical environment but more importantly the psychological environment,
- So teachers are obligated to assess their own desire, needs and expectations in order to create nurturing atmosphere within the role as teachers. This can be done by the journal. It provides one means by which teachers may investigate their own motives, desire, hopes, feelings, frustration and expectations.
- Writing down the goals one expects to attain and the teaching strategies which have been successful or unsuccessful helps one to perceive the present situation in a clearer perspectives.

## ACTION POINTS CONT....

- Reaching a fair understanding of their selves, (teachers) is fundamental to motivating others to reach out to meet their potentials.
- A Journal is an effective vehicle for tracing the teacher motivations and expectations as it provide a private place for rewarding and reflecting upon thoughts and events in their lives. In the journal the teacher might begin by asking the following:-
  - When did I decide to become a teacher?
  - Who or what influenced this decision?
  - What highlight do I remember about my professional training?
  - Have my idea about teaching changed since I have entered the classroom? How and Why?
- In the journal there must be notations of the teachers teaching techniques that may be included together with their expectation of theirselves in the classroom by recording specific classroom incidents which perplex or bother them in some ways, they may note personal incidents outside the classroom which affect their actions and attitude as they intersect with their learners.

## ACTION POINTS CONT....

- Through non-verbal queues learners perceive the teachers as POSITIVE, HELPFUL and warm, their openness to learn will increase, so teachers have to utilize those non – verbal behaviours which reflect an appreciative attitude by:
  - Signaling appreciation with smiles, nods and positive gestures.
  - Listening attentively to the learners it convey a valuing of their opinions or contribution.
  - Providing time for student/learners response indicates the teachers concern for their views.
  - Demonstrating the same courtesy to student/learners that is expected from them usually result in courteous learners behavior

## ACTION POINTS CONT....

- Using of variety of non – verbal responses deliberately with the student through;
- Listing their non-verbal behaviours customarily used with the learners.
- Identifying those behaviours which have been most successful.
- Identifying those behaviours consistently within individual children.
- NB, the focus of these activities is on the observation of learners on a regular basis by:
- Recording non- verbal to study distractive mannerisms which can be avoided.
- Understanding the behaviours that enhance self concept and desire to learn.

## CONCLUSION:

- Encouraging students to actively and enthusiastically participate in the learning process is the one of the most REWARDING as well as CHALLENGING task process, further COMPLICATED by the fact it varies among individuals.
- In the process of obtaining information's about motivation and learning, however we do know that the teacher makes a DIFFERENCE.
- The teacher helps to create the environment and in turn the environment sets the stages for the motivation of students.
- The expectation of the teacher also plays a major role in the motivation process. Teacher with understanding of the different learning styles of children and the necessity of providing oral, written and non – verbal feedback will be more proficient in motivating and shaping the behaviour of their student.

## CONCLUSION CONT...

- Teachers' personality traits play an extremely significant role. Among the top traits consistently appearing on last are cooperation, democratic attitude, consideration for the individual pattern fairness, good sense of humour and interest in learners' problems.
- Teachers' attitudes towards students are important in shaping self- concept of their student and this creating a greater desire to learn.

THE END

- **Thank you for your attention.**